Welcome Class of 2022 & 2023 Parents



INCOMING 9TH AND 10TH GRADE PARENT PRESENTATION

Administrators and Counselors 2019-2020

- Mark Blanchard Executive Director
- Rob Martin Associate Principal
- Dr. Michael Jones 9th & 10th Grade Principal
- Jamie Croft Dean of Students
- Bryann Maguire 9th Counselor A-K
- Elizabeth Bashore 9th Counselor L-Z
- Shannon Weary 10th Counselor A-K
- Kim Baldwin 10th Counselor L-Z

We Are Easy To Reach

Bryann Maguire – 506-3635

<u>Bmaguire@cvschools.org</u>

Elizabeth Bashore – 506-3631

- Ebashore@cvschools.org
- Shannon Weary 506-3630
 - Sweary@cvschools.org
- Kim Baldwin 506-3628
 - Kbaldwin@cvschools.org



Why Career Pathways @ CV?

- College and Career Placement
- •80% of CV graduates are accepted to college.
- •75% of CV graduates actually enroll in college.
- Of those CV graduates who enroll, only 50% earn a bachelor's degree within six years of high school graduation.
- •The average Pennsylvanian from the HS class of 2018 has \$35,759 in student debt.*
 - Don't plan to graduate... graduate with a plan!

Career Pathways

A collection of rigorous, high-quality courses, workforce preparation activities, and other educational experiences organized around a cluster of careers that share similar characteristics and have common employment requirements. Students select a career pathway that best fits their interests and abilities, aligns with their career goals, and enhances their ability to enter or advance within a specific occupation cluster.

Diploma Certificates

Workforce Ready Certificate

- Minimum of 4 credits in a CV Designated Pathway or 5 credits in a Student Designed Pathway.
- Career & Post-Secondary Studies Certificate: Students are prepared for post-secondary education
 - Minimum of 4 credits in a CV Designated Pathway or 8 credits in a Student Designed Pathway.
 - Rec'd credit from AP/IB, CPAVTS, or other postsecondary/industry courses.

Advanced Post-Secondary Studies Certificate: Student is ready to transition to a highly competitive college or university.

- Minimum of 10 credits in honors, AP, IB, Dual Enrollment, and/or College in the High School Courses.
- Minimum of 8 credits in a Student Designed Pathway

What does this mean for students?

Class of 2022

Identify a course cluster of interest

- Arts and Communication
- Business, Finance, and Information Technology
- Engineering and Industrial Technology
- Human Services
- Science and Health
- Class of 2023

Identify a specific pathway within a course cluster Identify the diploma endorsement

What should you do with your student now?

- Help your student think about career goals. Is picking a career pathway and diploma certificate a right fit for those goals?
- If choosing a career pathway, indicate it on your student's course selection form and pick your 2019-2020 courses based upon that pathway's matrix of courses.

Additional Information Including FAQs

http://hs.cvschools.org/program_of_studies

GRADUATION REQUIREMENTS

- 23 total credits to graduate from CV
 - 4 credits in English
 - 3 credits in Social Studies
 - 3 credits in Science
 - 3 credits in Math
 - 2 additional credit in Science, Math, or Social Studies
 - 1.5 credits in Health & PE
 - Proficiency on state assessments/Keystones*
 - *Based on current legislation

Beginning with the Class of 2021

Successful completion of a high school class while in middle school (with an 85% or higher) will receive high school credit

- Algebra, Geometry, Algebra 2
- Level 1 or 2 World Language
- Courses will not count toward GPA or class rank

9th Grade Courses Select a minimum of 6.75

- English (1 credit)
- Social Studies (1 credit) World History
- Science (1 credit) Environmental Science or H. Biology (must have completed Geometry and gain Science Supervisor Approval)
- Math (1 credit)
- Fitness I / Wellness I (.5 credit)
- ► ACES (.25 credit)
- Electives (2-3 credits)

10th Grade Courses Select a minimum of 6.75

- English (1 credit)
- Social Studies (1 credit) Government / Economics
- Science (1 credit) Biology or Chemistry
- Math (1 credit)
- PE Elective (.5 credit)
- ACES (.25 credit)
- Electives (2-3 credits)

COURSE LEVELS

ENGLISH, SOCIAL STUDIES, SCIENCE, AND MATH

► L1	Honors / AP / IB / CIHS
► L2	College Preparatory/Academic
► L3	Academic/General

EXPECTATIONS

Level 1

Level 2

Level 3

- Significant interest in subject matter
- Self-motivated and work independently
- Manage time effectively
- Think critically and analytically
- Willing to spend quality time on school work
- Summer work often required

- Work independently
- Spend time outside of class on work
- Manage time effectively
- Think analytically

- Class similar to Level 2
- Difference: More support in the subject with in-class activities
- Assignments and homework both inside and outside of class

WEIGHTED GRADING SYSTEM

<u>3 Tiers</u>

1.13 AP/IB/College in High School (CIHS)
1.1 Honors course
1.0 All other courses

Weighted average will not show on report card

COURSE OVERLOAD?

Can your child take too much?

- Consider the overall rigor of the schedule
- Consider student's extracurricular schedule
- Transition to high school can be difficult
- Please consult with teachers, supervisors and counselors that know your child best

ACES (9th) Academic, Career, Emotional/ Social

- 1 day per cycle with counselor, 1st Semester
- High School Transition
- Study Skills, Time Management, Growth Mindsets, Support Systems
- Library Orientation
- Vo -Tech Opportunities
- Naviance Introduction
- Learning Styles
- Personality Assessment (Do What You Are)
- Career Pathways/Course Selection

ACES (10th) Academic, Career, Emotional/ Social

1 day per cycle with counselor, MP3

- Career and College Processes (Naviance)
- Course Selection
- Goal Setting
- Resume Writing
- Interview / Soft Skills

SAMPLE 9th GR SCHEDULE

Period	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6
1	Elective/ Study Hall					
2	ACES	Fitness/ Wellness	Study Hall	Fitness/ Wellness	Study Hall	Fitness/ Wellness
3	Science					
4	Elective					
5	English					
6	Lunch					
7	World History					
8	Language/ Elective					
9	Algebra I					

Semester III – Accelerated Course in Summer

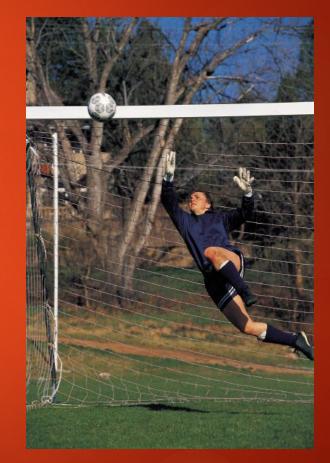
- Open to students entering their sophomore, junior, or senior year
 - Incoming Freshmen Geometry ONLY
- ALL courses taught at L2 instruction; Teacher Recommendation Required
- Limit 2 credits
- Blended format
- 6 week course (60 hours of face to face for full credit)
- 3 week courses (30 hours of face to face for ½ credit)
- Expect 2 hours of homework each night
- World Literature, American Literature, Government, Economics, CGI, US History, Geometry, Chemistry, Heavy Equipment Operator

Blended Learning

- Traditional class setting every other cycle day
- Alternate cycle days are online for independent learning time in the Learning Commons.
- Courses listed in Program of Studies
 - Government, Economics, US History, AP US History, CGI, World Literature (12), American Literature (11), H. Anatomy & Physiology, Geometry, Algebra 2, Statistics, AP Statistics, German 1, & H. German 3.
 - Paired
 - American Lit / US History
 - World Lit / CGI

NCAA ELIGIBILITY CENTER

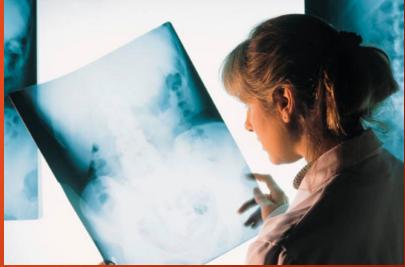
- Must qualify to play in D1 and D2 sports
- Core courses used in determining eligibility
- Must have a minimum SAT/ACT score



CUMBERLAND/PERRY AREA VOCATIONAL TECHNICAL SCHOOL

Vo-Tech Guidance: Scott Lindsey slindsey@cpavts.org 697-0354

- Grades 9-12
- Open House in Fall
- Online application & interview
- 22 course programs
- Some programs can earn college credit



Terms You Will Encounter

Naviance ***

- Parents and students should be logged in with their email
- Communication of important information throughout high school
- Keystone Exams
- PSAT/NMSQT (11) / PSAT 10
- ► SAT/ACT
- Transcript
- Advanced Placement (AP)
- International Baccalaureate (IB)
- College in the High School (CIHS)
- Internships / Job Shadow
- PIAA
- Skyward
- Schoology

Have questions for specific content areas?

Department
 Supervisors will
 present
 information about
 their specific
 content areas @

▶ 8:00

- ▶ 8:15
- ▶ 8:30

▶ 8:45

English

- Room 183 (Choir Room)
- Math
 - ▶ Room 170
 - Science
 - LGI (across from Counseling suite)
- Social Studies
 - ▶ Room 159
- World Language/ESL
 - IMC (library)
- Elective Departments
 - Spectator Gym

Department Leader Contact Information

Dept.	Leader	Email	Phone
Art	Paul Nagle	pnagle@cvschools.org	717-506-3579
Business, Computer, & Information Technology	Gregg Lucas	<u>glucas@cvschools.org</u>	717-506-3514
English/Reading	Allison Charalambous	acharalambous@cvschool s.org	717-506-3456
Family & Consumer Sciences	Lisa Golding	lgolding@cvschools.org	717-506-3649
Health/Physical Education	Todd Bedard	tbedard@cvschools.org	717-506-3650
International Baccalaureate	Amy Miller	ADmiller@cvschools.org	717-506-3726
JROTC	Col. John Kardos	jkardos@cvschools.org	717-506-3757
Mathematics	Stacey Knerr	sknerr@cvschools.org	717-506-3412
Music	Tracee Zygmunt	tzygmunt@cvschools.org	717-506-3805
Science & Agriculture	Mike Floreck	mfloreck@cvschools.org	717-506-3413
Social Studies	Sabrina Lindsay	slindsay@cvschools.org	717-506-3452
Technology & Engineering	Jason Kofmehl	jkofmehl@cvschools.org	717-506-3469
World Language/ELD	Christina Stoshack	<u>cstoshack@cvschools.org</u>	717-506-3455