

Welcome Class of 2022 & 2023 Parents



INCOMING 9TH AND 10TH GRADE PARENT
PRESENTATION

Administrators and Counselors 2019-2020

- ▶ Mark Blanchard - Executive Director
- ▶ Rob Martin - Associate Principal
- ▶ Dr. Michael Jones - 9th & 10th Grade Principal
- ▶ Jamie Croft – Dean of Students
- ▶ Bryann Maguire – 9th Counselor A-K
- ▶ Elizabeth Bashore – 9th Counselor L-Z
- ▶ Shannon Weary – 10th Counselor A-K
- ▶ Kim Baldwin – 10th Counselor L-Z

We Are Easy To Reach

- ▶ Bryann Maguire – 506-3635
 - ▶ Bmaguire@cvschools.org
- ▶ Elizabeth Bashore – 506-3631
 - ▶ Ebashore@cvschools.org
- ▶ Shannon Weary – 506-3630
 - ▶ Sweary@cvschools.org
- ▶ Kim Baldwin – 506-3628
 - ▶ Kbaldwin@cvschools.org



Why Career Pathways @ CV?

- ▶ • College and Career Placement
- ▶ • 80% of CV graduates are accepted to college.
- ▶ • 75% of CV graduates actually enroll in college.
- ▶ • Of those CV graduates who enroll, only 50% earn a bachelor's degree within six years of high school graduation.
- ▶ • The average Pennsylvanian from the HS class of 2018 has \$35,759 in student debt.*
- ▶ • **Don't plan to graduate... graduate with a plan!**

*<https://www.forbes.com/sites/zackfriedman/2018/06/13/student-loan-debt-statistics-2018/#4cee58317310>

Career Pathways

- ▶ A collection of rigorous, high-quality courses, workforce preparation activities, and other educational experiences organized around a cluster of careers that share similar characteristics and have common employment requirements. Students select a career pathway that best fits their interests and abilities, aligns with their career goals, and enhances their ability to enter or advance within a specific occupation cluster.

Diploma Certificates

- ▶ **Workforce Ready Certificate**

- ▶ Minimum of 4 credits in a CV Designated Pathway or 5 credits in a Student Designed Pathway.

- ▶ **Career & Post-Secondary Studies Certificate:** Students are prepared for post-secondary education

- ▶ Minimum of 4 credits in a CV Designated Pathway or 8 credits in a Student Designed Pathway.
- ▶ Rec'd credit from AP/IB, CPAVTS, or other post-secondary/industry courses.

- ▶ **Advanced Post-Secondary Studies Certificate:** Student is ready to transition to a highly competitive college or university.

- ▶ Minimum of 10 credits in honors, AP, IB, Dual Enrollment, and/or College in the High School Courses.
- ▶ Minimum of 8 credits in a Student Designed Pathway

What does this mean for students?

▶ Class of 2022

Identify a course cluster of interest

- Arts and Communication
- Business, Finance, and Information Technology
- Engineering and Industrial Technology
- Human Services
- Science and Health

▶ Class of 2023

Identify a specific pathway within a course cluster

Identify the diploma endorsement

What should you do with your student now?

- ▶ Help your student think about career goals. Is picking a career pathway and diploma certificate a right fit for those goals?
- ▶ If choosing a career pathway, indicate it on your student's course selection form and pick your 2019-2020 courses based upon that pathway's matrix of courses.

Additional Information Including FAQs

http://hs.cvschools.org/program_of_studies

GRADUATION REQUIREMENTS

- ▶ 23 total credits to graduate from CV
 - ▶ 4 credits in English
 - ▶ 3 credits in Social Studies
 - ▶ 3 credits in Science
 - ▶ 3 credits in Math
 - ▶ 2 additional credit in Science, Math, or Social Studies
 - ▶ 1.5 credits in Health & PE
 - ▶ Proficiency on state assessments/Keystones*

*Based on current legislation

Beginning with the Class of 2021

- ▶ Successful completion of a high school class while in middle school (with an 85% or higher) will receive high school credit
 - ▶ Algebra, Geometry, Algebra 2
 - ▶ Level 1 or 2 World Language
 - ▶ Courses will not count toward GPA or class rank

9th Grade Courses

Select a minimum of 6.75

- ▶ English (1 credit)
- ▶ Social Studies (1 credit) – World History
- ▶ Science (1 credit) – Environmental Science or H. Biology
(must have completed Geometry and gain Science Supervisor Approval)
- ▶ Math (1 credit)
- ▶ Fitness I / Wellness I (.5 credit)
- ▶ ACES (.25 credit)
- ▶ Electives (2-3 credits)

10th Grade Courses

Select a minimum of 6.75

- ▶ English (1 credit)
- ▶ Social Studies (1 credit) – Government / Economics
- ▶ Science (1 credit) – Biology or Chemistry
- ▶ Math (1 credit)
- ▶ PE Elective (.5 credit)
- ▶ ACES (.25 credit)
- ▶ Electives (2-3 credits)

COURSE LEVELS

ENGLISH, SOCIAL STUDIES, SCIENCE, AND MATH

- ▶ L1 Honors / AP / IB / CIHS
- ▶ L2 College Preparatory/Academic
- ▶ L3 Academic/General

EXPECTATIONS

Level 1

- Significant interest in subject matter
- Self-motivated and work independently
- Manage time effectively
- Think critically and analytically
- Willing to spend quality time on school work
- Summer work often required

Level 2

- Work independently
- Spend time outside of class on work
- Manage time effectively
- Think analytically

Level 3

- Class similar to Level 2
- Difference: More support in the subject with in-class activities
- Assignments and homework both inside and outside of class

WEIGHTED GRADING SYSTEM

3 Tiers

- ▶ 1.13 AP/IB/College in High School (CIHS)
- ▶ 1.1 Honors course
- ▶ 1.0 All other courses

Weighted average will not show on report card

COURSE OVERLOAD?

Can your child take too much?

- ▶ Consider the overall rigor of the schedule
- ▶ Consider student's extracurricular schedule
- ▶ Transition to high school can be difficult
- ▶ Please consult with teachers, supervisors and counselors that know your child best

ACES (9th)

Academic, Career, Emotional/ Social

- ▶ 1 day per cycle with counselor, 1st Semester
- ▶ High School Transition
- ▶ Study Skills, Time Management, Growth Mindsets, Support Systems
- ▶ Library Orientation
- ▶ Vo -Tech Opportunities
- ▶ Naviance Introduction
- ▶ Learning Styles
- ▶ Personality Assessment (Do What You Are)
- ▶ Career Pathways/Course Selection

ACES (10th)

Academic, Career, Emotional/ Social

- ▶ 1 day per cycle with counselor, MP3
- ▶ Career and College Processes (Naviance)
- ▶ Course Selection
- ▶ Goal Setting
- ▶ Resume Writing
- ▶ Interview / Soft Skills

SAMPLE 9th GR SCHEDULE

Period	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6
1	Elective/ Study Hall					
2	ACES	Fitness/ Wellness	Study Hall	Fitness/ Wellness	Study Hall	Fitness/ Wellness
3	Science					
4	Elective					
5	English					
6	Lunch					
7	World History					
8	Language/ Elective					
9	Algebra I					

Semester III – Accelerated Course in Summer

- ▶ Open to students entering their sophomore, junior, or senior year
 - ▶ Incoming Freshmen – Geometry ONLY
- ▶ ALL courses taught at L2 instruction; Teacher Recommendation Required
- ▶ Limit 2 credits
- ▶ Blended format
- ▶ 6 week course (60 hours of face to face for full credit)
- ▶ 3 week courses (30 hours of face to face for ½ credit)
- ▶ Expect 2 hours of homework each night
- ▶ World Literature, American Literature, Government, Economics, CGI, US History, Geometry, Chemistry, Heavy Equipment Operator

Blended Learning

- ▶ Traditional class setting every other cycle day
- ▶ Alternate cycle days are online for independent learning time in the Learning Commons.
- ▶ Courses listed in Program of Studies
 - ▶ Government, Economics, US History, AP US History, CGI, World Literature (12), American Literature (11), H. Anatomy & Physiology, Geometry, Algebra 2, Statistics, AP Statistics, German 1, & H. German 3.
 - ▶ Paired
 - ▶ American Lit / US History
 - ▶ World Lit / CGI

NCAA ELIGIBILITY CENTER

- ▶ Must qualify to play in D1 and D2 sports
- ▶ Core courses used in determining eligibility
- ▶ Must have a minimum SAT/ACT score



CUMBERLAND/PERRY AREA VOCATIONAL TECHNICAL SCHOOL

Vo-Tech Guidance: Scott Lindsey
slindsey@cpavts.org 697-0354

- ▶ Grades 9-12
- ▶ Open House in Fall
- ▶ Online application & interview
- ▶ 22 course programs
- ▶ Some programs can earn college credit



Terms You Will Encounter

- ▶ Naviance ***
 - ▶ Parents and students should be logged in with their email
 - ▶ Communication of important information throughout high school
- ▶ Keystone Exams
- ▶ PSAT/NMSQT (11) / PSAT 10
- ▶ SAT/ACT
- ▶ Transcript
- ▶ Advanced Placement (AP)
- ▶ International Baccalaureate (IB)
- ▶ College in the High School (CIHS)
- ▶ Internships / Job Shadow
- ▶ PIAA
- ▶ Skyward
- ▶ Schoology

Have questions for specific content areas?

- ▶ Department Supervisors will present information about their specific content areas @

- ▶ 8:00
- ▶ 8:15
- ▶ 8:30
- ▶ 8:45

- ▶ **English**
 - ▶ Room 183 (Choir Room)
- ▶ **Math**
 - ▶ Room 170
- ▶ **Science**
 - ▶ LGI (across from Counseling suite)
- ▶ **Social Studies**
 - ▶ Room 159
- ▶ **World Language/ESL**
 - ▶ IMC (library)
- ▶ **Elective Departments**
 - ▶ Spectator Gym

Department Leader Contact Information

Dept.	Leader	Email	Phone
Art	Paul Nagle	pnagle@cvschools.org	717-506-3579
Business, Computer, & Information Technology	Gregg Lucas	glucas@cvschools.org	717-506-3514
English/Reading	Allison Charalambous	acharalambous@cvschools.org	717-506-3456
Family & Consumer Sciences	Lisa Golding	lgolding@cvschools.org	717-506-3649
Health/Physical Education	Todd Bedard	tbedard@cvschools.org	717-506-3650
International Baccalaureate	Amy Miller	ADmiller@cvschools.org	717-506-3726
JROTC	Col. John Kardos	jkardos@cvschools.org	717-506-3757
Mathematics	Stacey Knerr	sknerr@cvschools.org	717-506-3412
Music	Tracee Zygmunt	tzygmunt@cvschools.org	717-506-3805
Science & Agriculture	Mike Floreck	mfloreck@cvschools.org	717-506-3413
Social Studies	Sabrina Lindsay	slindsay@cvschools.org	717-506-3452
Technology & Engineering	Jason Kofmehl	jkofmehl@cvschools.org	717-506-3469
World Language/ELD	Christina Stoshack	cstoshack@cvschools.org	717-506-3455