## Welcome Class of 2021 Parents <br>  <br> 9TH GRADE PARENT PRESENTATION

# Administrators and Counselors 2018-2019 

- Mark Blanchard
- Rob Martin
- Brian Robinson
> Rick Landis
- Kimberly Clements

Executive Director
Associate Principal
$10^{\text {th }}$ Grade Principal
Counselor A-K
Counselor L-Z

## We Are Easy To Reach

- Mr. Robinson

506-3655
> brobinson@cvschools.org

- Mr. Landis

506-3637
> elandis@cvschools.org

- Mrs. Clements 506-3638
- kclements@cvschools.org


## GRADUATION REQUIREMENIS

> 23 total credits to graduate from CV

- 4 credits in English
- 3 credits in Social Studies
- 3 credits in Science
- 3 credits in Math
- 2 additional credit in Science, Math, or Social Studies
- 1.5 credits in Health \& PE
- Proficiency on state assessments/Keystones*
*Based on current legislation


## Beginning with the Class of 2021

- Successful completion of a high school class while in middle school (with an $85 \%$ or higher) will receive high school credit
- Algebra, Geometry, Algebra 2
- Level 1 or 2 World Language
- Courses will not count toward GPA or class rank


## COURSE LEVELS

ENGLISH, SOCIAL STUDIES, SCIENCE, AND MATH
> LI Honors / AP / IB / CIHS

- L2 College Preparatory/Academic
- L3 Academic/General


# EXPECTATIONS 

## Level 1

Level 2

## Level 3

- Significant interest in subject matter
- Self-motivated and work independently
- Manage time effectively
- Think critically and analytically
- Willing to spend quality time on school work
- Summer work often required
- Work
independently
- Spend time outside of class on work
- Manage time effectively
- Think analytically
- Assignments and homework both inside and outside of class
- Class similar to Level 2
- Difference: More support in the subject with in-class activities


## WEIGHTED GRADING SYSTEM

## 3 Tiers

1.13 AP/IB/College in High School (CIHS)

- 1.1 Honors course
> 1.0 All other courses


## WEIGHTED EXAMPLE

| Course | Grade | (Multiply) | Tier | Findl <br> Average |
| :--- | :---: | :---: | :---: | :---: |
| *AP <br> World <br> History | 90 | X | 1.13 | 101.7 |
| H* World <br> History | 90 | X | 1.10 | 99 |
| World <br> History <br> L2/3 | 90 | X | 1.00 | 90 |

****Weighted average will not show on report card****

## GPA Comparison

| Weighted GPA |  | NonWeighted GPA |  |
| :--- | :---: | :--- | :---: |
| English | $90 \%$ |  | English |
| *W. History | $86 \%$ | W. History | $90 \%$ |
| *Biology | $88 \%$ |  | $86 \%$ |
| Geometry | $93 \%$ | Biology | $88 \%$ |
| Intro To Bus | $90 \%$ | Geometry | $93 \%$ |
| Spanish 1 | $80 \%$ | Intro To Bus | $90 \%$ |
| H/PE | $86 \%$ | Spanish 1 | $80 \%$ |
| ACES | $93 \%$ | H/PE | $86 \%$ |
| GPA | $90.85 \%$ | GPA | $93 \%$ |
| Class Rank | $267 / 617$ | Class Rank | $382 / 617$ |

## Class Rank First Quarter Example

| $>1 / 5$ | $1-130$ | $105.33-97.40 \%$ |
| :--- | :--- | :--- |
| $>2 / 5$ | $131-261$ | $97.38-92.97 \%$ |
| $>3 / 5$ | $262-392$ | $92.96-89.30 \%$ |
| $>4 / 5$ | $393-523$ | $89.26-82.16 \%$ |
| $>5 / 5$ | $524-651$ | $82.16-50.00 \%$ |

## COURSE OVERLOAD?

Can your child take too much?

- Consider the overall rigor of the schedule
- Consider student's extracurricular schedule
- Transition to high school can be difficult
- Please consult with
teachers, supervisors and counselors that know your child best


## $10^{\text {th }}$ Grade Courses

## Select a minimum of 6.75

- English
> Social Studies - Government / Economics (1 credit)
- Science - Biology or Chemistry
> Math
- Fitness II / Wellness II (.5 credits)
- ACES ( 25 credits)
- Electives (2-3)


# ACES (10 ${ }^{\text {th }}$ ) <br> Academic, Career, Emotional/ Social 

- 1 day per cycle with counselor
- Career and College Processes (Naviance)
- Course Selection
- Goal Setting
> Resume Writing
- Interview / Soft Skills


## 10th GRADE SCHEDULE

| Period | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 6 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 1 | Elective/ <br> Study Hall |  |  |  |  |  |
| 2 | ACES | Fitness/ <br> Wellness | Study | Fitness/ <br> Wellness | Study | Fitness/ <br> Wellness |
| 3 | Science |  |  |  |  |  |
| 4 | Elective |  |  |  |  |  |
| 5 | English |  |  |  |  |  |
| 6 | Lunch |  |  |  |  |  |
| 7 | Gov / <br> Econ |  |  |  |  |  |
| 8 | Language/ <br> Elective |  |  |  |  |  |
| 9 | Algebra II |  |  |  |  |  |

## Semester III - Accelerated Course in Summer

> Open to students entering their sophomore, junior, or senior year

- Limit 2 credits
- Blended format
> 6 week course ( 60 hours of face to face for full credit)
- 3 week courses ( 30 hours of face to face for $1 / 2$ credit)
- Expect 2 hours of homework each night
- World Literature, American Literature, Gov't/Econ, CGI, US History, Geometry, Chemistry, Computer Networking (Year 2), PE ( $11^{\text {th }} \& 12^{\text {th }}$ Grade)


## Blended Learning

- Independent Learners
- 1-1 or small group instruction
- Access lessons anytime from anywhere
- Watch or listen to instruction multiple times
- Enjoy collaborating with others
- Government / Economics
- Geometry
- Algebra 2
- German 1 \& 3


## NCAA ELIGIBILITY CENTER

- Must qualify to play in D1 and D2 sports
- Core courses used in determining eligibility
- Must have a minimum SAT/ACT score



## CUMBERLAND/PERRY AREA VOCATIONAL TECHNICAL SCHOOL

 Vo-Tech Guidance: Dr. Al Parrillo aparrillo@cpavts.org 697-0354- Grades 9-12
> Open House in Foll
- Online application \& interview
> 22 course programs
- Some programs can earn college credit


## Terms You Will Encounter

- Naviance ***
> Parents and students should be logged in with their email
- Communication of important information throughout high school
- Keystone Exams
- PSAT/NMSQT (11) / PSAT 10
- SAT/ACT
> Transcript
- Advanced Placement (AP)
- International Baccalaureate (IB)
- College in the High School (CIHS)
- Internships / Job Shadow
- PIAA


## COURSE DESCRIPTIONS BY DEPARTMENT

*please contact each department director/supervisor directly with additional questions. They are available after the presentation in the cafeteria.

## Art

## PAUL NAGLE

DEPARTMENT CHAIR
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506-3579


## Visual Art Options

- AP Art History
- 2-D Design - Drawing \& Painting
- 2-D Design - Abstraction \& Media
- 3-D Design - Sculpture
- 3-D Digital Design \& Fabrication
- Ceramics
- Film
- Photo \& Visual Communication
- Advanced Level Courses


## Business

GREGG LUCAS
DEPARTMENT CHAIR
GLUCAS@CVSCHOOLS.ORG
506-3514


## Business Options



- Academic Microsoft Office
> Webpage Design ( 0.5 credits)
- Accounting I
> Introduction to Business
> Entrepreneurship I / II
- Sports and Entertainment Marketing
> Argus (Yearbook - Application required)
- Personal Money Management
- Business Law


## English



## ALLISON CHARALAMBOUS DEPARTMENT SUPERVISOR

 ACHARALAMBOUS@CVSCHOOLS.ORG 506-3456
## English Options

- Honors English-Level 1
- Pre-AP/Pre-IB
- English-Level 2
- College Prep
- English-Level 3


# Family and Consumer Science 

LISA GOLDING<br>DEPARTMENT CHAIR<br>LGOLDING@CVSCHOOLS.ORG<br>506-3649



Financial Management

Child
Development

Balancing Work and Family

## Family and Consumer Sciences Options



- Child Development
- Family Dynamics
- Textiles, Fashion, \& Apparel Studio / Advanced*
- Pre-School Lab
- Culinary Essentials 1 \& 2
- Sports Nutrition
> Housing and Interior Design
- Food Works / Global Cuisine
- Personal Money Management


## Healith and PE

TODD BEDARD
DEPARTMENT CHAIR
IBEDARD@CVSCHOOLS.ORG
506-3650


## Math

## STACEY KNERR

DEPARTMENT SUPERVISOR
SKNERR@CVSCHOOLS.ORG
506-3412


## Math Options

- Algebral
- Geometry
- Algebra II
- Pre-Calculus with Trig
- IB Math SL I
- AP Calculus
- Intro to Computer Science
> Computer Science / Programming


## Music



TRACEE ZYGMUNT DEPARTMENT CHAIR

IZYGMUNT@CVSCHOOLS.ORG
506-3589

## Music Options

> Band**

- Symphonic Winds*
- Orchestra**
- Choir**
- Soaring Voices*
- Music Theory/AP Music Theory
- Music Technology
- Guitar I/II/Ensemble
- Marching Band
* By audition only
** Can be combined


# Science and Agriculture 



MIKE FLORECK
DEPARTMENT SUPERVISOR
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506-3413

## Agriculture Options

- Introduction to Agriculture, Food, and Natural Resources
- CASE Courses
- GOAL (Grow Our Agriculture Leaders)
> Ag Power \& Tech
- Ag Fabrication
- Ag Construction
- Supervised Ag Experience


## Science Options



## Biology <br> Chemistry

## Social Studies

SABRINA LINDSAY
DEPARTMENT SUPERVISOR
SLINDSAY@CVSCHOOLS.ORG
506-3452


## Social Studies <br> Government / Economics

- AP
- Level 2 / Blended
- Level 3
- AP Psychology
- Anthropology


## Technology and

## Engineering

## Education

JASON KOFMEHL
DEPARTMENT SUPERVISOR
JKOFMEHL@CVSCHOOLS.ORG


## Technology \& Engineering Education Options

$>$ Intro to Engineering Design

- Principles of Engineering
- Foundations of Technology
- CAD
- Architectural Drafting
- Circuit Analysis
- Materials \& Production
- Manufacturing
- Energy, Power, and Transportation
- Foundations of Graphic Communications
> Television Production (application only)



## World Language

CHRISTINA STOSHACK
DEPARTMENT CHAIR

## CSTOSHACK@CVSCHOOLS.ORG

## World Language Course Options

-French I, II, III, IB
>German I, II, III, IB
-Blended Option 1 \& 3
Spanish I, II, III, IB


## International Baccalaureate Diploma Programme Curriculum

## Amy Miller amiller@cvschools.org 766-0217



# Special Electives 

- JROTC
- CPAVTS (VOTECH)
- ARGUS (YEARBOOK)
- CVEYE (NEWSPAPER)
- TV PRODUCTION
- SI (SPECIAL INTEREST)
- FULL-CREDIT, ELECTIVE COURSE; CAN BE TAKEN ALL FOUR YEARS
- NO MILITARY SERVICE OBLIGATION
- FOCUS: CITIZENSHIP, LEADERSHIP, SERVICE
- LET 1
- LET 2

JROTC Mission: "Motivate young people to be better citizens"

## THANK YOU

 \& PLEASE PROCEED TO THE DEPARTMENT FAIR

